

The Characteristics of Effective Teachers

TRAINER INSTRUCTIONS

PURPOSE:

1. To relieve possible anxieties that members with little or no college education may have about being effective in the classroom

Materials:

1. Flip chart paper
2. Felt tip pens

DESCRIPTION:

1. Divide the members into small groups.
2. Give each group a flip chart and pens.
3. "I want each group to pick a time keeper and a recorder."
4. "Take two to four minutes to tell the other members of your group about the best teacher you ever had. What made that teacher so good?"
5. "On the flip chart paper, list the characteristics that made these teachers so effective."
6. "Talk about these characteristics in your group. Pick the four or five most effective qualities. List them for the whole group to see."
7. With the whole group, lead a discussion about what these qualities have in common. Point out that only a few of these qualities are the result of an education degree; most of the qualities are innate to the teacher.
8. "Even without a teaching degree, you can be effective tutors and mentors because you possess these excellent characteristics. You would not have been selected as a member if you didn't have these characteristics."