

SERVICE EXPECTATION & COMPARISON

MEMBER INSTRUCTIONS

- ❖ Take three minutes to review these materials silently.
- ❖ Divide into two learning groups
- ❖ Take five minutes to think silently about the questions you are assigned and write down your thoughts.
- ❖ Group 1:
 - What do you hope to learn?
 - What skills do you hope to acquire?
 - What other results are you hoping for?
- ❖ Group 2:
 - How will your <<AmeriCorps or VISTA>> service year be different from a job? How will it be similar?
 - How will your <<AmeriCorps or VISTA>> service year be different from a volunteer position? How will it be similar?
- ❖ Define roles within your group: the timekeeper, the recorder, & presenter.
- ❖ You then have 25 minutes to discuss your assigned questions. Involve the entire group in the discussion and development of the presentation. Use the newsprint to document the main points of your discussion for the presenter to present to the full group.
- ❖ The entire group will come together to discuss their assigned topics.

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TRAINER INSTRUCTIONS

Learning Objectives:

- ❖ To explore and state the member's expectations of <<AmeriCorps or VISTA>>.
- ❖ To differentiate their service assignment from a job and from a volunteer position.
- ❖ To use the terminology of a service assignment.
- ❖ To understand which of their expectations are likely to be met in Pre-Service Training (PST), which will be addressed through other <<AmeriCorps or VISTA>> member development, and which are beyond the scope of the program.

PROCESS: Ask members to report on their group's interaction, how the assignment went, and its most challenging aspects.

Once all the groups have finished their presentations, summarize a set of shared expectations. For each different expectation, indicate the specific training session that will address it.

If it will not be covered during PST, indicate if future training on the topic is planned, if members are expected to learn about the topic while working at their community service assignment, or if they must look outside the <<AmeriCorps or VISTA>> program for ways to address that expectation.

GENERALIZE: Ask these questions:

Does this change how you think about your <<AmeriCorps or VISTA>> Service assignment?

What did you learn from this activity?

Was discussing your expectations helpful?

APPLY:

How can you apply this information to your service assignment?

Did clarifying the expectations help you?